

## Multiple Disabilities with Severe Sensory Impairment Determination of Eligibility

The determination is based on one of the following requirements: Complete all appropriate eligibility forms.

- ☐ \_\_\_\_\_ meets the criteria for **severe visual impairment** or **severe hearing impairment** in combination with **another severe disability (Group B\*)** *“Group B” includes: autism, orthopedic impairment, moderate mental retardation, multiple disabilities, severe mental retardation, and emotional disabilities for students enrolled in private special education programs or in an intensive school district program.* (A student shall **not** be determined to be a child with a disability if the determinant factor is lack of instruction in reading, math, or limited English proficiency [300.534(b)]).
- ☐ \_\_\_\_\_ meets the criteria for **severe visual impairment and severe hearing impairment** (A student shall **not** be determined to be a child with a disability if the determinant factor is lack of instruction in reading, math, or limited English proficiency [300.534(b)]).
- ☐ The student was evaluated in all areas related to the suspected disability.

**Describe any additions or modifications needed to allow the child to progress in the general curriculum and, for reevaluation, meet annual goals [ARS 15-766(B)(8)].**

### Special Education Determination

This student with **Multiple Disabilities Severe Sensory Impairment...**

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

**Date Eligibility Determined** \_\_\_\_\_

**Parents provided with PWN**

**Note:** The IEP must be developed within 30 days of determination of eligibility [300.343(b)(2)]

Procedures for the initial full and individual evaluation of children suspected of having a disability and for the re-evaluation of students with disabilities shall meet the requirements of IDEA and regulations, and State statutes and State Board of Education rules [AAC R7-2-401(E)(2)].